



DUAL IMMERSION ACADEMY

School-Family Compact English Version

Dual Immersion Academy (DIA) faculty and staff, parents/guardians and students agree that this compact outlines how we will share the responsibility of building and developing a partnership for improved academic achievement in meeting the state's high standards. This compact is in effect during the school year 2018-2019.

School Responsibilities

Dual Immersion Academy (DIA) will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards as follows:

We will use core reading and math programs that will allow us to build a continuum of services from grades K-8. In reading, we use a Balanced Literacy Approach. Balanced Literacy is designed to help all students learn to read and write effectively by giving balanced instructional time to both reading and writing. Students receive instruction as a whole group and also at their individual level and work at their own pace to achieve grade level standards. Student progress is continually monitored through monthly online diagnostics and individual teacher conferencing. Math is taught using Bridges in Mathematics, a standards based curriculum that promotes critical thinking, conceptual understanding, problem solving, and fluency through visual and hands on models. Student progress is monitored using Illuminate, an online diagnostic, that allows teachers to continually check student's progress and understanding and adjust instruction to meet student need. Dual Immersion Academy will also focus on developing the English Language skills of our English Language Learners by providing language level specific instruction to increase English reading, writing, listening, and speaking. Additionally, Dual Immersion Academy will develop Spanish skill levels through Balanced Literacy and the basal program Maravillas. DIA follows the Utah Core Standards curriculum with adjustments made to meet Spanish language standards by Common Core en Español. (<https://commoncore-espanol.sdcoe.net/>)



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2. Hold meetings where parents/guardians can learn what it means for them and their children to be part of a school wide Title I school community.

Academic Parent Teacher Teams (APTT) meetings will be held three times per year. APTT meetings give parents and teachers the opportunity to work together to discuss student progress and to make individualized student goals. While attendance is not mandatory, DIA requests the attendance of every parent. If you need to meet with your teacher more often than this or if a problem arises; please contact the teacher to set up an appointment. Parents may ask for a meeting at any time, and are always welcome to visit the school or classrooms. Attendance at APTT meetings can be used as part of your 40 hours of volunteer service.

During this meeting, the requirements of Title I, Part A programs will be explained and parents will learn of their rights under these programs. Parents will also be given copies of the teachers' expectations known as the "disclosure document" and copies of the Utah Core Standards curriculum and the DIA parent handbook.

3. Create a supportive learning environment.

DIA staff will work closely with families to support student learning. Additional parent meeting times will be available before and after school, as well as during school if necessary. DIA will provide specific interventions for students who are struggling in math and/or reading, and will use data to track progress. We also promise to provide translation and interpreting services whenever possible.

4. Provide parents/guardians with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Report cards will be sent home at the end of each trimester. The final day of school is June 3, 2016 and report cards will be sent home on that day. In addition, parents/guardians and students have access to grades and progress reports through our SIS system, Compass. Additionally, teachers will provide a daily tracking system that monitors behavior and provides kids with reinforcements for positive behaviors if requested and/or deemed necessary.



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5. Provide parents/guardians reasonable access to staff. Specifically, staff will be available for consultation with parents/guardians as follows:

DIA teachers are available before school beginning at 8:00 a.m. and they remain at school until 4:00 p.m. Substitutes can be provided for teachers so they can be available during the day if parents would like to meet during school hours when an appointment has been arranged. In addition, teachers will schedule, at times outside of these options, at parents' request and according to teachers' availability. Parents/guardians can call the school directly to set up a meeting to discuss any concerns or questions or email their student's teacher directly.

6. Provide parents/guardians opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

All parents/guardians are encouraged to participate in school activities as a volunteer, or as an observer when arranged with the teacher. DIA works hand in hand with parents, to provide quality volunteer opportunities throughout the school day and continuously through the school year.

We know that we need to work as partners with parents and families in order to provide the best services to our students. We are excited to welcome parents as an additional teacher in the child's life and recognize parents are very important in helping to create life-long learners.

Parent/Guardian Responsibilities

We, as parents/guardians, will support our children's learning in the following ways:

DIA parents know education is important. We wish for our children to grow up to become successful and happy individuals. We understand that education and being a member of the school community is important. To help our children be as successful as they can be, we will work with the teachers to make sure homework assignments are completed and returned to class. We will also read to our children and/or have them read for 20 minutes a day. We will do our best to make sure our children attend school and arrive on time when they are in good health. We will attend parent teacher conferences and visit with teachers when we have a concern about our child's education. We will participate in school



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related activities such as back-to-school night and parent nights. We will seek out volunteer opportunities and help when possible in order to make Dual Immersion Academy the best school it can be. We will be involved in planning and improving our school through our membership and participation in our School Community Council meetings.

Student Responsibilities

We, as students, will support our learning in the following ways:

We students agree to come to school on time, ready to learn. We agree to do our best, to work hard, and to produce high quality work. We will actively participate in our own learning and will ask questions when we don't understand. We will share information with our families about what we are learning, and will use our family and our own expertise to build knowledge. We are the future and we can work together to create the future of our dreams.